

Richmond Community Schools

35276 Division * Richmond, Michigan 48062 * (586) 727-3565 * www.richmond.k12.mi.us

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Richmond High School
35320 Division
Richmond, Michigan 48062
Deborah Michon, Principal

January 27, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Richmond High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Deborah Michon for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Richmond High School showed some growth in our math scores but need to continue to work in this area. To help improve in this area, the high school has initiated the following programs:

Guaranteed Learning for All Students!

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Richmond Community School District that no person shall, on the basis of race, color, religion, military status, national origin or ancestry, sex (including sexual orientation), disability, age (except as authorized by law), height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. Inquiries related to any nondiscrimination policies should be directed to the Superintendent, 35276 Division Road, Richmond, MI 48062, (586) 727-3565.

1. After reviewing our test data from last year, we have found that our students scored poorly on basic Algebra skills and Algebraic equations requiring multiple steps. Through our school improvement plan, we have implemented the math minute. Once a month each teacher provides a math minute activity. These math minutes reinforce Algebra skills. We are grading this activity as a formative assessment so that students will take them more seriously.
2. Students are taking the NWEA test, which will provide teachers with information on students' weaknesses in math. This way teachers can provide additional personalized instruction for these students.
3. In our math classes, student are receiving additional reinforcement of these skills on the Kahn Academy. Students PSAT results are imported into this program that then determines individual strengths and weaknesses. The software then provides individual instruction and practice in the areas of need.

State law requires that we also report additional information.

1. Process for assigning students to the school:

Registered students request courses that align with the Michigan Merit Curriculum and follow their career path. Actual course scheduling occurs as a result of a combined effort between the Counseling Department and the Principal.

2. Status of the 3-5 Year School Improvement Plan:

Richmond High School has five goals. These goals all revolve around improving academically in the core areas of reading, writing, math, science, social studies. All goals are in the implementation process. During the 15-16 school year, Richmond High School evaluated the reading goal for its effectiveness. As a result of reviewing our teaching strategies with the faculty the year before, our scores in this area improved.

3. A brief description of each specialized school:

There are no separate specialized schools at Richmond High School. However, Richmond High School does participate in the IAM and Middle College programs administered by the MISD, the Pankow Vocational Center at L'Anse Creuse Public School, and the Math Science Academy at Armada Public Schools.

4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model:

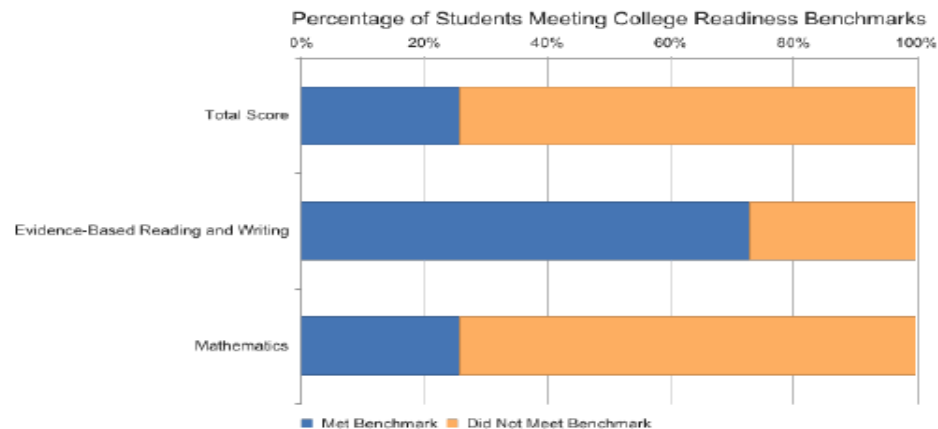
The core curriculum follows the Michigan Merit Curriculum Standards and Benchmarks. A copy is available at: <http://www.michigan.gov/0,1607,7-140-38924--,00.html>. When you arrive at the above web page, scroll down and make your selection in the curriculum box. A copy of the required courses per grade level can be found in the Course Catalog on the Richmond

Guaranteed Learning for All Students!

web site. The only variances to the curriculum involve those students who are on a Personal Curriculum as developed under the direction of the Michigan Merit Curriculum.

5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests.

 **MI School Data**
2015-16 College Readiness Snapshot
Richmond Community High School: All Subjects / All Students
 01/27/2017



6. Identify the number and percent of students represented by parents at Parent-Teacher Conferences:

2015-16 School Year - 250 students represented which equates to 57 percent of the student body.

2014-15 School Year – 284 students represented which equates to 47 percent of the student body.

7. Dual Enrollment and College Equivalent Information:

The number and percent of postsecondary enrollments:

2015-16 School Year – 45 students (8.2 percent of eligible students)

2014-15 School Year – 52 students (9 percent of eligible students)

The number of college equivalent courses offered:

2015-16 – Five courses

2014-15 – Four courses

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The number and percent of students enrolled in college equivalent courses:
2015-16 School Year - 79 students (14 percent of the student body)
10th grade – One student (.08 percent of the class)
11th grade – Fifty students (34.9 percent of the class)
12th grade – Twenty-eight (18.1 percent of the class)
2014-15 School Year – 70 students (12 percent of the student body)

The number and percentage of students receiving a score leading to college credit:
2015-16 School Year – 45 students took the AP exam and 33 students (73 percent) earned college equivalency scores.

Richmond High School will continue to be committed to providing a quality education for our students. Please visit our district website at www.richmond.k12.mi.us for more information about our school. Together, we can work to help all students succeed.

Sincerely,

Deborah Michon
Principal

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